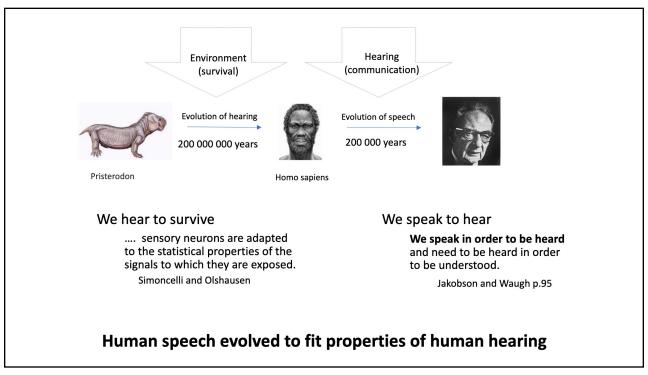
# Speech basics

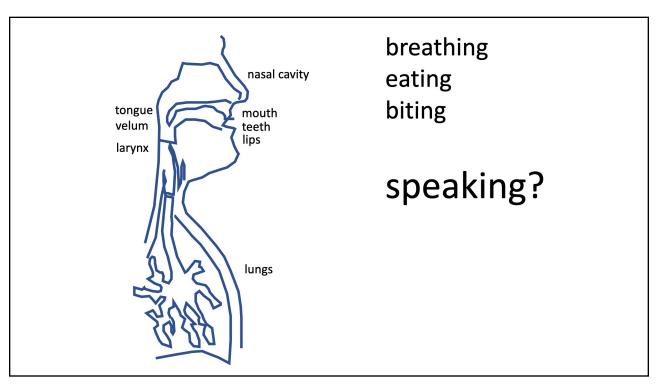
Instructor: Laureano Moro-Velazquez Most slides from Hynek Hermansky

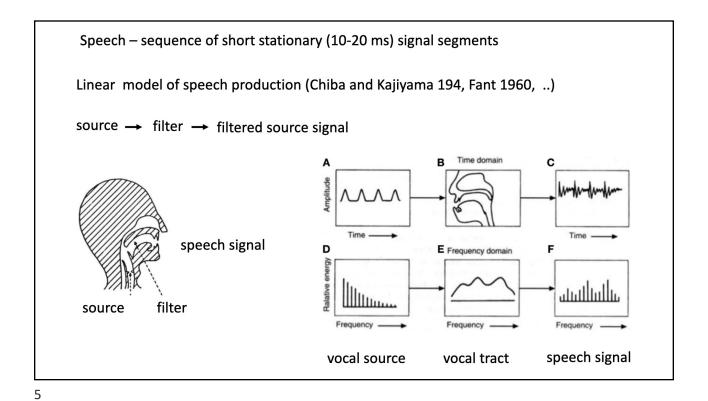
1



Speech generation

3

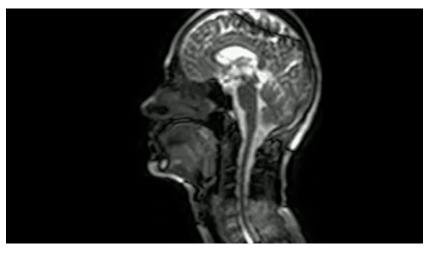




The source

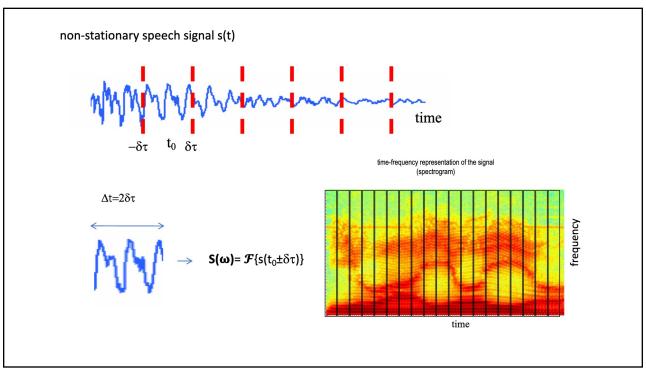
6

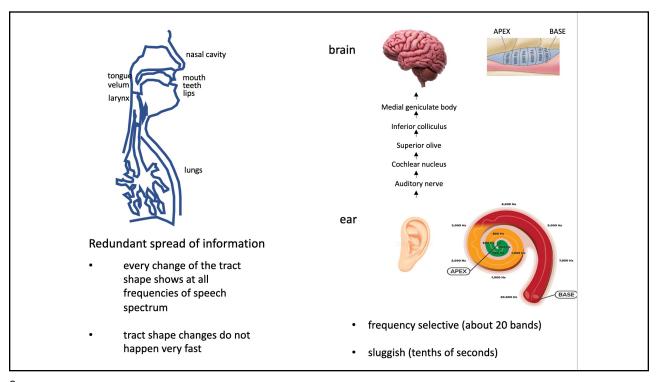
# The vocal tract (the filter)

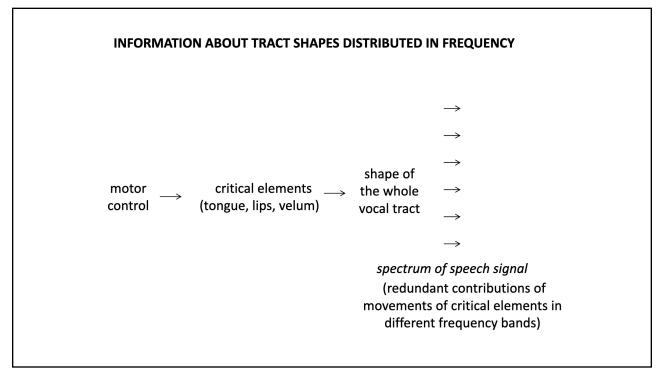


Video of rt-MRI of vocal tract during speech. (Freitas, A. C. et al, 2016)

7

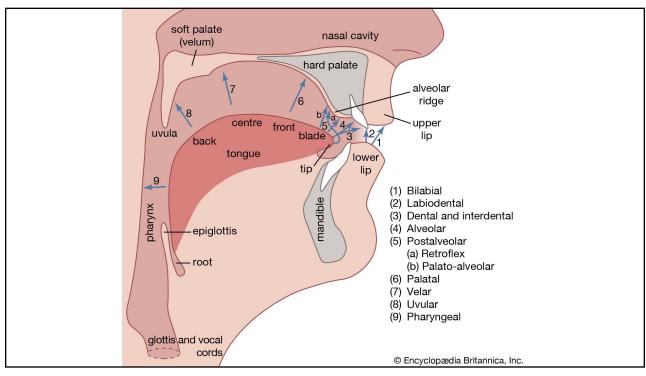






# intended speech sounds sluggishness of vocal organs produced speech sounds from Sri Narajanan movements of vocal organs are rather sluggish

11



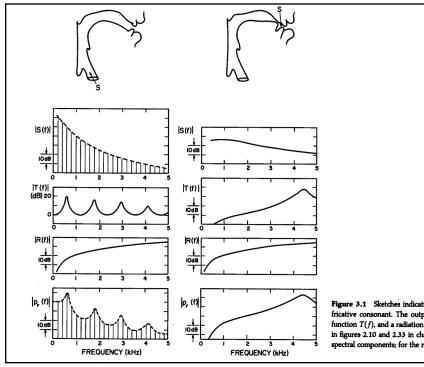


Figure 3.1 Sketches indicating components of the output spectrum  $|p_r(f)|$  for a vowel and a fricative consonant. The output spectrum is the product of a source spectrum S(f), a transfer function T(f), and a radiation characteristic R(f). The source spectra are similar to those derived in figures 2.10 and 2.33 in chapter 2. For the periodic source, S(f) represents the amplitudes of spectral components; for the noise source, S(f) is amplitude in a specified bandwidth. See text.

### Articulation places THE INTERNATIONAL PHONETIC ALPHABET (revised to 2015)

CONSONANTS (PULMONIC)

© 2015 IPA

	Bilabial Lab		Labio	dental	al Dental		Alveolar		Postalveolar		Retroflex		Palatal		Velar		Uvular		Pharyngeal		Glottal	
Plosive	p	b					t	d			t	d	С	J	k	g	q	G			3	
Nasal		m		m			]	n				η		ŋ		ŋ		N				
Trill		В						r										R				
Tap or Flap				V				ſ				r										
Fricative	ф	β	f	V	θ	ð	S	Z	ſ	3	ş	Z	ç	j	X	γ	χ	R	ħ	ſ	h	ĥ
Lateral fricative							1	3														
Approximant				υ				J				Ł		j		щ						
Lateral approximant								1				l		λ		L						

Symbols to the right in a cell are voiced, to the left are voiceless. Shaded areas denote articulations judged impossible.

**Manner classes** 

## Some phonetics

- **Articulation places:** points or areas in the vocal tract where there is a constriction (with or without contact) which has the most relevance in the generated sound.
- Manner classes: ways in which we articulate that produce consonant sounds.

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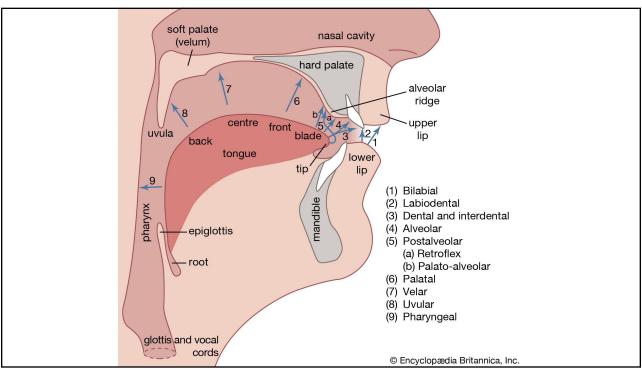
# Some phonetics: manner classes

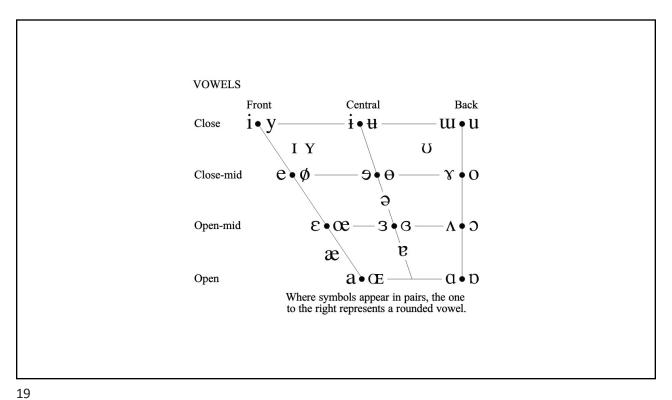
- Plosive: There is a constriction in the vocal tract and the airflow is interrupted for a short period of time (stop). Then, there is usually a release of the air that generates a sound.
- Fricative: The constriction of the vocal tract is very narrow but does not interrupt the airflow. This generates certain turbulences that lead to fricative sounds

# Some phonetics: manner classes

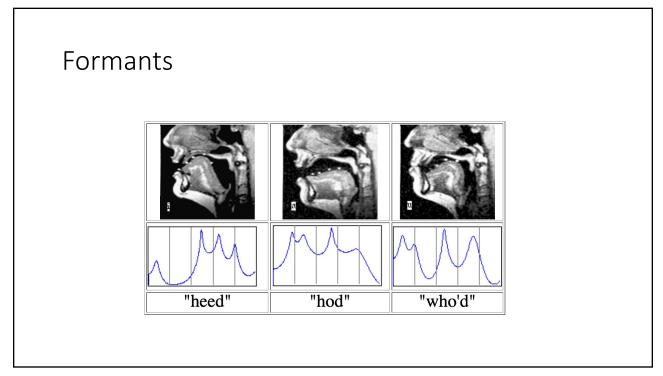
- Nasal: The soft palate is lowered, and the airflow goes through the nasal cavity. Nasal sounds are usually voiced (the source is on).
- Trill: The articulator (tongue, lips...) vibrate against other parts of the mouth with multiple flaps while the airstream is flowing (like in the word Ramon, in Spanish).
- Flap: Is similar to trill, but in this case there is only one short flap, like /r/ in the word radar in English).

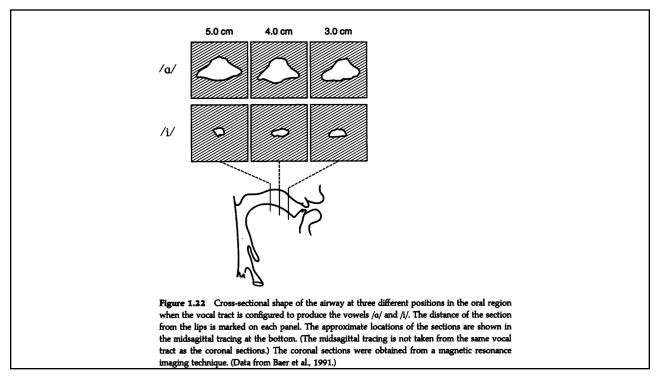
17

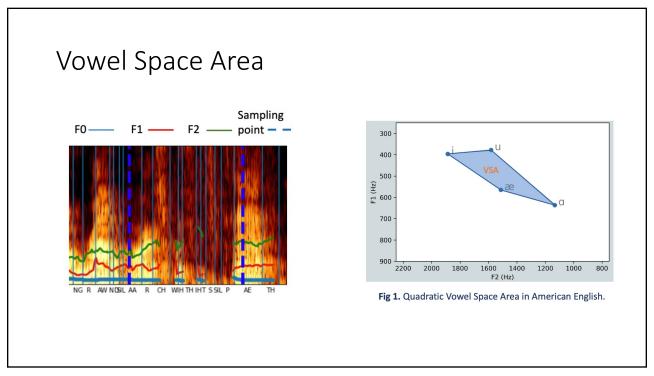




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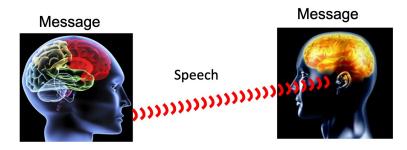




The message

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# **Human Speech**



### Messages

- Only a limited number of speech sounds can be produced and distinguished
- · Many things need to be said

**Composionality:** meaning of a complex expression is determined by the meanings of its constituent expressions and the rules used to combine them (*Wikipedia*)

Create words as ordered sequences of speech sounds (phonemes).

file /fīl/ life /līf/

Create phrases as ordered sequences of words.

Tom chased horse.

Horse chased Tom.

25

Prior probabilities of different letters in English alphabet

Letter	Relative frequency	Letter	Relative frequency
e	12.702%	m	2.406%
t	9.056%	w	2.360%
а	8.167%	f	2.228%
0	7.507%	g	2.015%
i	6.966%	У	1.974%
n	6.749%	р	1.929%
S	6.327%	b	1.492%
h	6.094%	V	0.978%
r	5.987%	k	0.772%
d	4.253%	j	0.153%
1	4.025%	x	0.150%
С	2.782%	q	0.095%
u	2.758%	z	0.074%



Samuel Morse (self-portrait)

Morse code

e - single dot

z - dot and three dashes

In 1939, Ernest Vincent Wright published a 267-page novel, Gadsby, in which **no use is made of the letter E**. Here is a paragraph from the novel:

Upon this basis I am going to show you how a bunch of bright young folks did find a champion; a man with boys and girls of his own; a man of so dominating and happy individuality that Youth is drawn to him as is a fly to a sugar bowl. It is a story about a small town. It is not a gossipy yarn; nor is it a dry, monotonous account, full of such customary "fill-ins" as "romantic moonlight casting murky shadows down a long, winding country road." Nor will it say anything about tinklings lulling distant folds; robins carolling at twilight, nor any "warm glow of lamplight" from a cabin window. No. It is an account of up-and-doing activity; a vivid portrayal of Youth as it is today; and a practical discarding of that worn- out notion that "a child don't know anything."

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How "efficient" is a given code?

**Entropy** 

$$H(s) = -\sum_{i=1}^{n} p_i \cdot \log(p_i)$$

26 letters and space of English alphabet

$$H(s) = -\sum_{i=1}^{27} 1/27 \cdot \log(1/27)$$
$$= -\log(1/27) = 4.74 \text{ bit}$$

all letters are equally probable (zero order)

H(s) = 4.74 bit

Respecting relative frequencies of letters (first order)
H(s)= 4.28 bit

Respecting relative frequencies of combinations of three letters (third order) H(s)= 2.77 bit

Letters in real text (estimate) H(s)  $\sim$  0.6-1.3 bit

Shannon Prediction and Entropy of Printed English BSTJ 1951

	Phoneme	Frequency Percentage					
The Relative		per cent					
Frequency of	Э	9.96	n	7.95	f	1.61	1
Phonemes in General-	I	9.75	t	7.59	у	1.20	
American	æ	3.09	r	7.10	g	1.14	
English	ε	2.03	8	4.89	h	1.11	
Hayden 1950	e	1.94	1	3.65	š	0.87	
	a	1.80	đ	3.35	ŋ	0.80	
	i	1.66	d	3.21	č	0.53	
	u	1.52	k	2.98	j	0.50	
	0	1.49	m	2.87	₽ .	0.44	
	$\mathbf{a}^{\mathbf{i}}$	1.46	z	2.36	<u>w</u>	0.37	
	o	1.02	v	2.33	ž	0.03	
	U	0.99	р	2.25		62.6	
	$\mathbf{a}^{\mathbf{u}}$	0.64	w	1.77			
	o <sup>i</sup>	0.06	ь	1.65			
		37.4		1	I		

### **Phonemes**

Perceptually distinct speech elements that could distinguish one words from another

### Graphemes

Letters and combinations of letters representing speech sounds (phonemes)

Rotokas language – East of New Guinea, 11 phonemes, 12 symbols, 1 symbol per sound

Taa language – Botswana (Africa),  $^\sim$  200 phonemes , 20-22 symbols, up to 6 symbols per sound

### English

~45 phonemes, 27 symbols,

<sup>~ 250</sup> graphemes, up to 5 symbols per sound

```
40 speech sounds (phonemes) in American English
```

24 consonants

19 vowels and diphtongs

vowels – mouth open consonants - mouth not so open

typical syllable

cvc onset – nucleus – coda cv onset – nucleus

/l/,/r/,/w/,/y/ - semivowels produced with open mouth can stand as nucleus in syllable

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# Phones, phonemes and allophones

- **Allophones:** different realizations of a phone, depending on the dialect or other domain changes. These do not change the word meaning when they change.
- **Phone:** we usually call phone to a specific segment that contains a distinct sound, but it does not have to be critical for to the meaning of a word. A phone can be a phoneme or part of it.

# Phones, phonemes and allophones

- If in a word you change a phoneme, you will change the meaning of a word. If you change a phone, you might not change the meaning of that word.
- The phoneme is the mental realization, the phone is the sound representation of a phone.

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### Words

- ordered combinations of speech sounds
- represent objects, ideas, actions, relationships, qualities, e.t.c., as agreed on by a particular society (language)
- new words constantly invented and old words changing their meanings
- learned using interventions and rewards from other human beings
- particular word meanings often depend on context

# Word sequences (sentences, phrases,..)

- Words organized into larger units (sentences, phrases,..)
   using rules of the language (syntax, grammar)
- Order also carries information
  - · John beats Frank. Frank beats John.
  - I went home and had a dinner. I had a dinner and went home.

35

### Relative frequencies of words in written English [%]

```
7.31 the
                   not
                                   their
                                                             .15 these
                                              .20
                                                  time
               . 58
                               .30
                                   there
                                              . 20
                                                             .14 two
                                                  up
3.28
               . 57
                               .30
                                   were
                                                             .14
2.92
                              .30
               . 54
                                   SO
                                              . 20
                                                                  before
2.12 a
               . 52
                                   my
                                              . 19
                                                                  great
2.11 in
               .51
                   his
                                                                  could
                                              . 19
                                                   than
1.34 that
              .50
                   but
                              .25 me
                                                  only
                                              .18
                                                             .13
                                                                  such
1.21 it
              .47
                    they
                              .25
                                   what
                                                   she
                                              .18
                                                                  first
                                                             .13
1.21 is
              .46
                   all
                              .25 would
                                              .17 made
                                                             .12 upon
1.15 I
                              . 24
                                              . 16
                                                             .12
              .45
                                                                  every
1.03 for
                   which
                                   when
                              .23
              .45
 .84 be
                   will
                                   him
                                              . 16
              .44
                              .23
                                                                  come
 .83 was
                   from
                              .22
                                   them
                                              . 16
                                                  must
                                                             .12
              .43
 .78 as
              .4I
                              .22 her
                                              . 16
                                                  people
                                                             .12
                                                                  shall
 .77 you
.72 with
.68 he
              · 39
· 36
                              .21 war
                                              . 16
                                                   said
                                                             .II
                                                                  should
     with
he
                   one
                              .21 your
                                              .16 may
                                                             .II
                                                                  then
               .33 our
                              .21 any
                                              .15
                                                  man
                                                             .II like
 .64 on
                                              .15 about
               .33
                   an
                              .21 more
                                                             .II
                                                                  well
 .61
                                              .15 over
                                                             . II little
     have
               . 32
                   been
                               .21
                                   now
                                              .15 some
                                                             .II
                              . 20
```

In spoken language most frequency word is pronoun "I" Telephone conversations 5% Schizophrenics 8.4%

### Predictability and unpredictability

- 100 % predictable message has no information value
  - · When knowing exactly what will be said, no need to listen
- Speech is to large extent predictable since is follows rules
  - Grammar, use of words, word order, ...
- The predictability allows for easier communication

To communicate effectively, the right balance between predictability and unpredictability need to be maintained.

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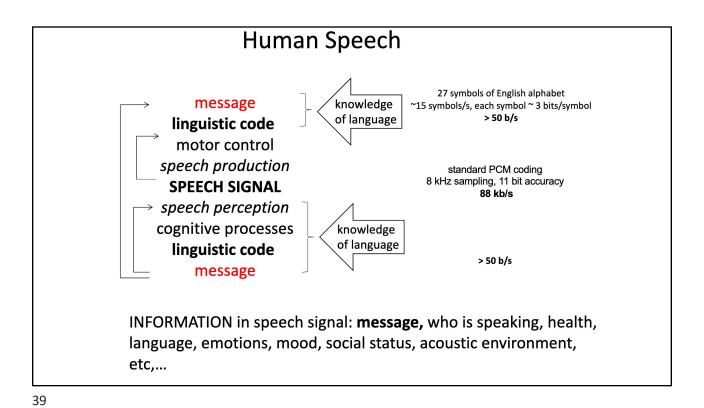
How predictable is language? - Claude Shannon

- 1. Think about the English sentence
- 2. Ask people to think about the first letter in the sentence
- 3. When correct, tell them, mark it by "-" and ask for the second letter
- 4. When incorrect, tell them the correct one and ask for the second letter
- 5. Go on until the end of the sentence
- (1) THE ROOM WAS NOT VERY LIGHT A SMALL OBLONG
- (2) ----ROO-----NOT-V----I-----SM----OBL----
- (1) READING LAMP ON THE DESK SHED GLOW ON
- (1) POLISHED WOOD BUT LESS ON THE SHABBY RED CARPET

69% of letters guessed correctly

Both line (1) and (2) contain the same information

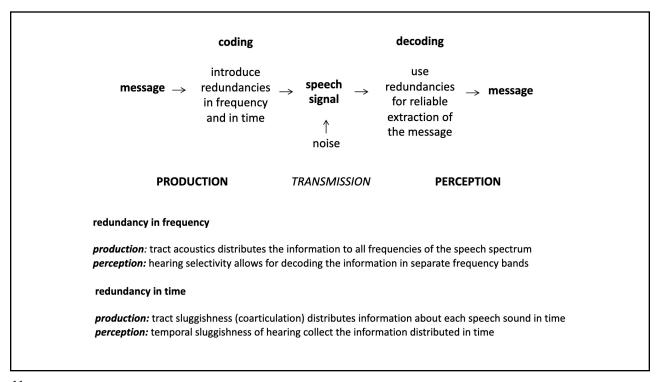
• The line (1) can be guessed from the info in the line (2) – by the identical twin ©

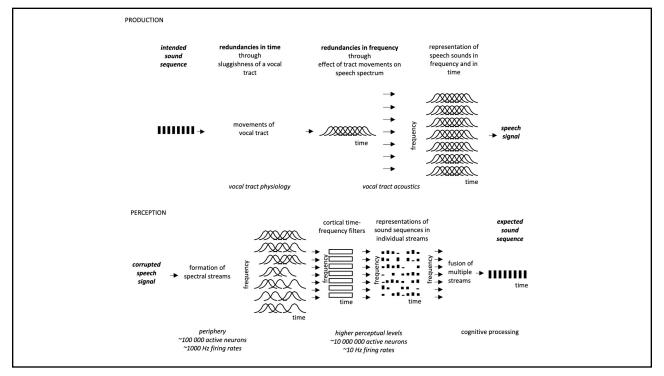


Why speech?

- Profit
  - searching large speech databases, transcription, voice control,...
- voice will do to touch what touch did to keyboards.
  - Mooly Eden, senior vice president Intel
- Important spin-offs
  - Digital signal processing
  - Sequence classification (Hidden Markov Models)
    - financial predictions
    - · human DNA matching
    - · action recognition
  - Image processing techniques

Spoken language is one of the most amazing accomplishments of human race.

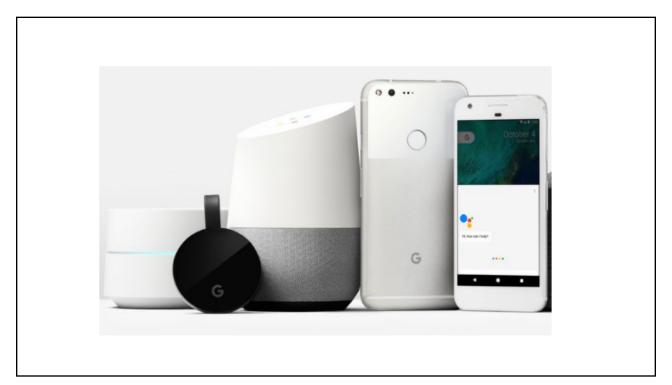




# Human Language Technologies

A brief look

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### Are We There Yet?

- Repetition, fillers, hesitations, interruptions, unfinished and nongrammatical sentences, new words, dialects, emotions, ...
- Hands-free operation in noisy and reverberant environments,...

### Alleviate need for large amounts of annotated training data

- Robustness to speech distortions, which do not seriously impact human speech communication
- Dealing with new unexpected lexical items
- Unsupervised learning/adaptation?

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### How to Get There?

Fred Jelinek



Speech recognition ...a problem of maximum likelihood decoding information and communication theory, machine learning, large

Gordon Moore



The complexity for minimum component costs has increased at a rate of roughly a factor of two per

&

Roman Jakobson



We speak, in order to be heard, in order to be understood human communication, speech production, perception, neuroscience, cognitive science,..

John Pierce



..devise a clear, simple, definitive experiments. So a science of speech can grow, certain step by certain

Signal processing, information theory, machine learning, ...

neural information processing, psychophysics, physiology, cognitive science, phonetics and linguistics, ...

**Engineering and Life Sciences together!**